Name: _____ Central Bucks School District: Narrative Piece Rubric - Grade 2 Date _____

Domain	Advanced = 4	Proficient = 3	Basic = 2	Below Basic = 1
FOCUS Do my ideas stick to the main topic?	 Establish a situation and introduce a narrator and/or characters All ideas related to the topic 	 Establish a situation and introduce a narrator and/or characters MOST ideas related to topic 	 Establish "who" and "what" the narrative will be about SOME ideas related to the topic 	 Does not establish "who" or "what" the narrative will be about FEW ideas related to the topic
CONTENT Do my ideas have details and descriptions?	Uses dialogue and vivid descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations STRONGLY developed ideas	 Includes many thoughts, feelings, and details to describe experiences and events to show the response of characters to situations MANY developed ideas 	 Includes some related thoughts, feelings, and details to describe experiences and events SOME developed ideas 	 FEW, if any, related thoughts, feelings, and details to describe experiences and events Details and descriptions are unrelated to the topic
ORGANIZATION Are my ideas in a logical order?	 Organize an event sequence that unfolds naturally, using words and phrases to signal event order; provide a sense of closure Has a clear, logical beginning, middle, and end 	 Organize a short sequence of events (3 or more) using transition words to signal event order; provide a sense of closure Has a beginning, middle, and end 	 Recounts 1-2 sequenced events using words to signal event order and provide some sense of closure Attempts to have a beginning, middle, and end 	 Recounts a single event or several loosely linked events Lack of order when describing events
STYLE Do my ideas and words paint a picture?	 Uses a variety of words and sentences that develops topic Uses vivid verbs and awesome adjectives in their writing to tell their story □ Evidence of writer's voice 	 Uses a variety of words and phrases that develops the topic Uses verbs and adjectives in their writing to tell their story 	Uses a variety of words and phrases	Same words and phrases used over and over again
CONVENTIONS Do I use correct: Sentences Capitals Punctuation And Spelling?	All Correct Complete Sentences Grammar Capitals Punctuation Paragraph(s) indented Spelling	Mostly Correct Complete Sentences Grammar Capitals Punctuation Paragraph(s) indented Spelling	Many Errors Complete Sentences Grammar Capitals Punctuation Spelling	Errors interfere with meaning Complete Sentences Grammar Capitals Punctuation Spelling

Comments: